

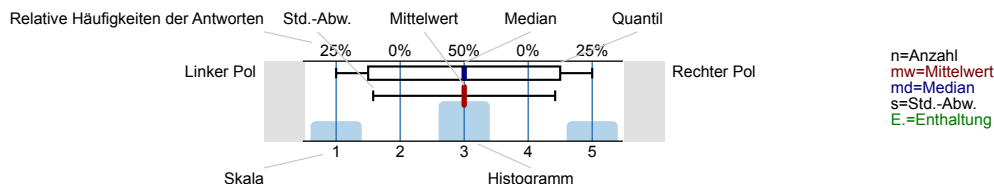


**Sohaib Amjad**  
**Falko Dressler**  
 Networked Embedded Systems (in English) (Übung) (WS 19/20-L.079.05738\_tutorial)  
 Erfasste Fragebögen = 16

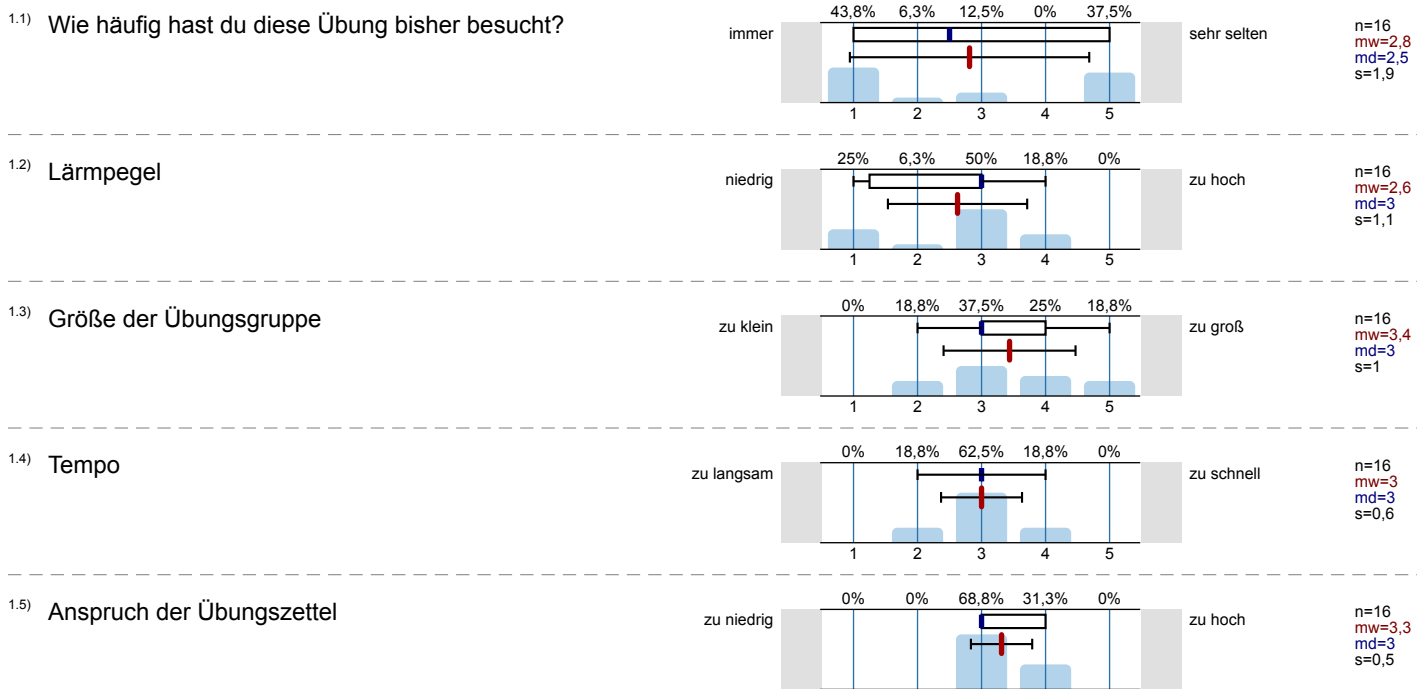
Auswertungsteil der geschlossenen Fragen

Legende

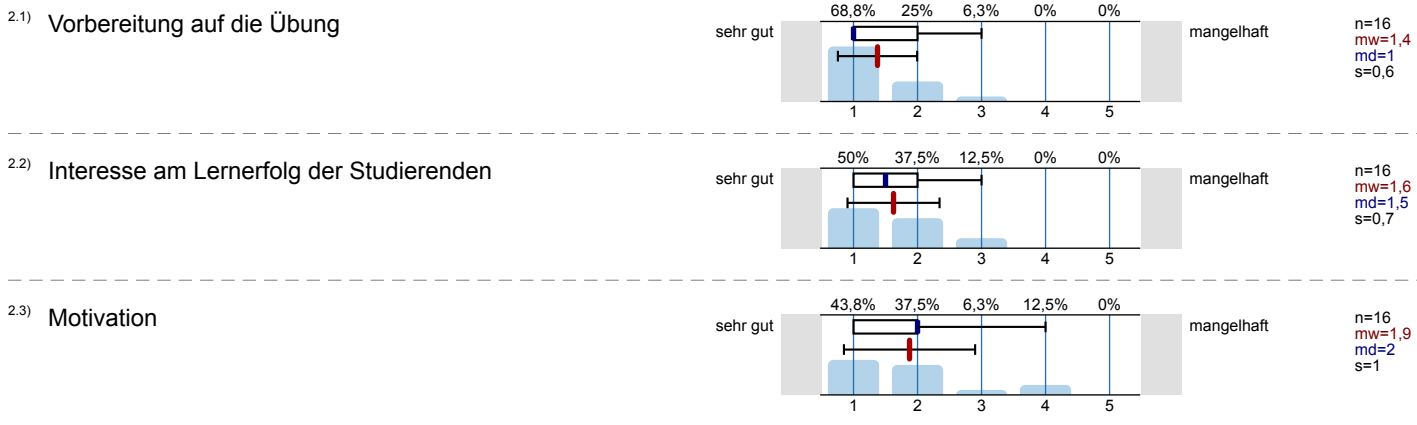
Frage text



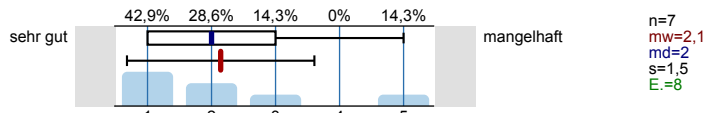
1. Bitte beurteile zunächst ein paar allgemeine Punkte zur Übung



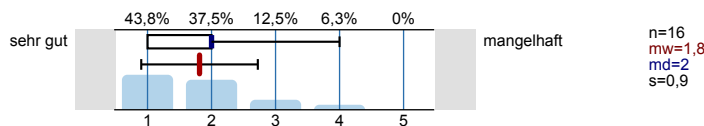
2. Bitte beurteile nun die/den Übungsgruppenleiter/in anhand folgender Kriterien



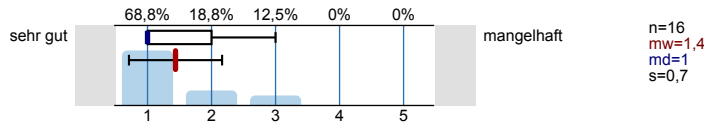
2.4) Erreichbarkeit außerhalb der Übung



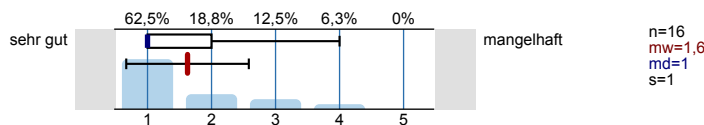
2.5) Verständliche Vermittlung der Inhalte



2.6) Eingehen auf Fragen der Studierenden

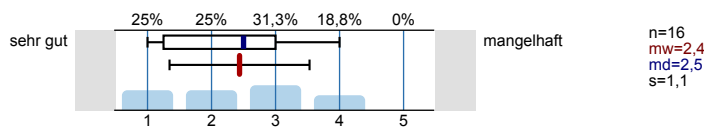


2.7) Atmosphäre zwischen ihr/ ihm und Studierenden

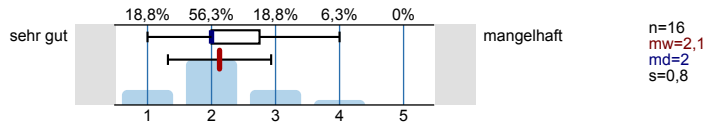


3. Mache bitte noch folgende Angaben zum Übungsbetrieb

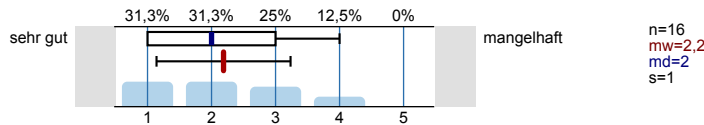
3.1) Wie ist die Übung auf die Vorlesung abgestimmt?



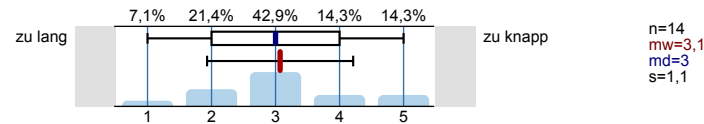
3.2) Wie gut kannst du der Übung folgen?



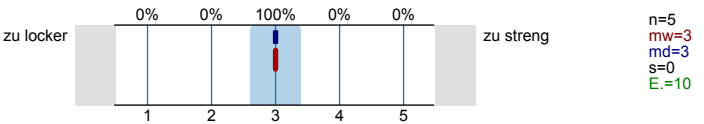
3.3) Ermutigt der/die Übungsgruppenleiter/in zur Mitarbeit?



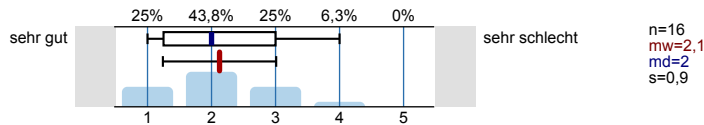
3.4) Wie werden die Lösungen der Übungsaufgaben besprochen?



3.5) Wie bewertest du die Korrekturen?



3.6) Gesamteindruck der Übung



3.7) Würdest du dem Übungsgruppenleiter den Weierstraßpreis verleihen? Dieser wird jährlich für herausragende Lehre an je einen Dozenten und einen Übungsgruppenleiter der Fakultät vergeben.



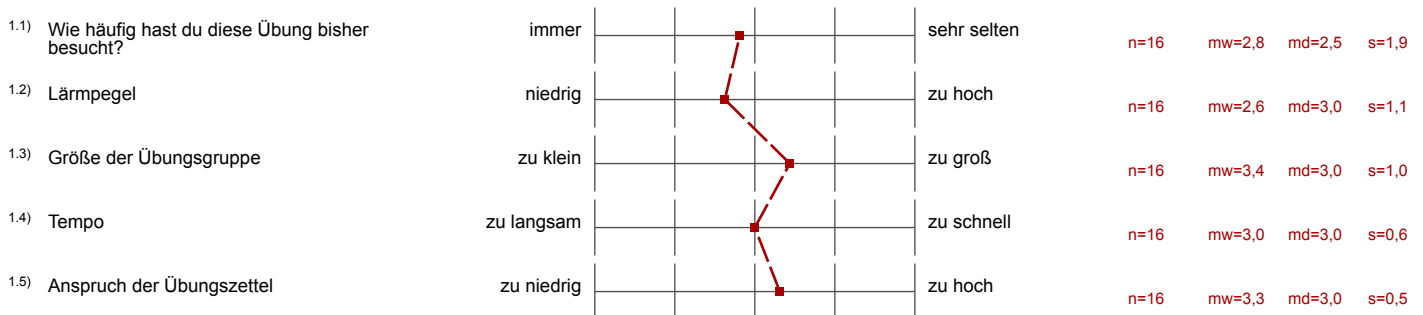
# Profillinie

Teilbereich: Mathe / Info ab SoSe19

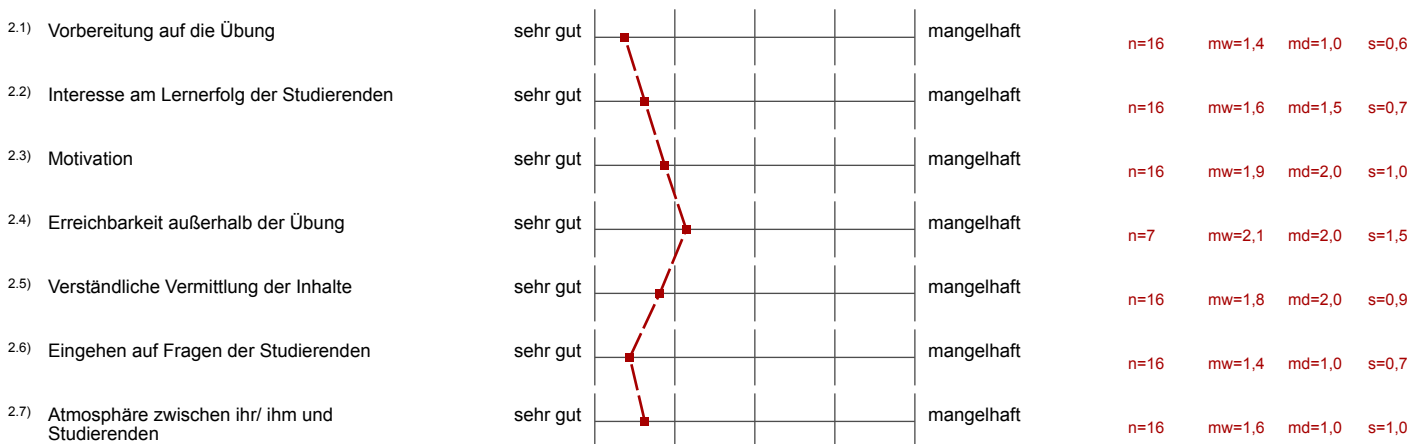
Name der/des Lehrenden: Sohaib Amjad  
 Titel der Lehrveranstaltung: Networked Embedded Systems (in English) (Übung)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

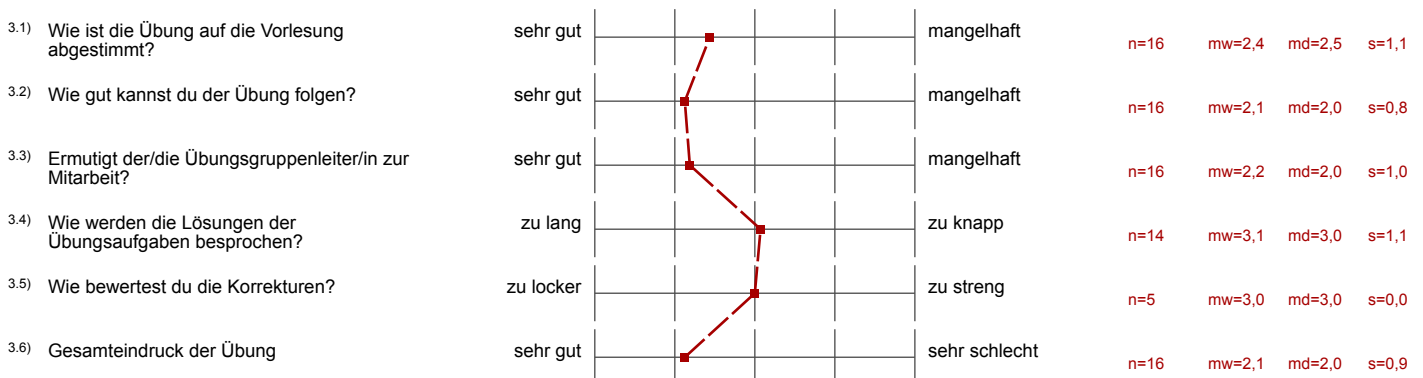
## 1. Bitte beurteile zunächst ein paar allgemeine Punkte zur Übung



## 2. Bitte beurteile nun die/den Übungsgruppenleiter/in anhand folgender Kriterien



## 3. Mache bitte noch folgende Angaben zum Übungsbetrieb



## Auswertungsteil der offenen Fragen

### 3. Mache bitte noch folgende Angaben zum Übungsbetrieb

#### 3.8) Positiv zur Übung

- Deepens knowledge from exercise, practical exercises, better understanding of theoretical Signal propagation and Modulation
- I like that it practical work. Nice change to the lecture.
- No words.
- The exercise pretty much covers the theoretical aspects of the subject easily.
- The exercise tasks are relevant to what we study in our lectures. It helps in understanding the concepts better.
- The exercises so far are closely related to the lecture topics. It helps in understanding the theoretical concepts better.
- The explanation of concepts are very good
- The lecture is understandable and has given lot of examples. I really appreciate the effort taken by the professor.
- The material is explained very well and deepens the understanding of some of the topics from the lecture
- Tutor was helpful in answering our doubts and encouraging us to experiment and do things in labs.

#### 3.9) Negativ zur Übung

- Arranging a small introductory session at the beginning of every new task and giving an overview about the task is useful especially considering the number of students. It saves time as opposed to explaining the task to each and every group individually.
- I feel it would be better if we get an introduction to each lab session for 10-15 prior starting to the labs
- In the tutorial you dont really apply the knowledge learned in the lecture. It is also interesting, but it does not help to deepen the contents of the lecture
- It does have similarities to the actual lecture classes however seems to have much more detailed topics that we didn't cover in class so we as students had to figure it al out on our own. In-addition to not being taught how to do the Matlab code ourselves we just read already written matlab code by the tutor himself.
- It would have been better if we were asked to do the code rather than giving us the code. It would have helped us to understand the things in a better way
- Sometimes the Pool room is too Crowded with Other students
- The exercises are pretty tough to understand for the newbies. Feel the exercises should be a bit more easier.
- The instructor is not concerned about completion of the given task. The matlab code should have been explained better since there are some students who have no or very little knowledge of MATLAB.
- The time that has to be invested into each excersise varies greatly  
No explanations for C++ and Assembly  
Excercises can be very easy and seem unnecessary (e.g. change axis names in plot.R)
- There is not enough books in library to refer. Please give us some options to refer your lecture slides relating to books.